

ANNUAL PROGRAM ASSESSMENT REPORT

CURRENT YEAR - AY 2021-2022

UNIT	SCHOOL OF APPLIED STUDIES
Department (if applicable)	FAMILY AND HUMAN SERVICES
Degree/Program	Master of Arts in Human Services
Prepared By:	
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Annually, complete a separate report for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Reports are to be sent electronically to assessment@washburn.edu by **August 19** each year.

Use size 10 font.

SECTION I

2021-2022 Academic Year
Describe your program's assessment accomplishments since your last report. <i>Cell will expand to accommodate your text.</i>
Our program continues to collect data using the course embedded case study assignment, which began in the Spring 2018 semester. Thus far, we have found that the variance of indicators to measure the PSLOs have been helpful.
Discuss ways in which you have responded to the Assessment Committee comments on last year's report and what assessment work was initiated, continued, or completed. <i>Cell will expand to accommodate your text.</i>
As our MA program now utilizes both an indirect and direct assessment of the PSLOs, we feel our assessment criteria have strengthened from the previous year at the recommendation of the committee. Over the past year, we have involved new faculty in discussions regarding program assessment and will continue to do so. We would like to note that our PSLOs are stated on each course syllabus in the program.
Have there been any changes to your Program Assessment Plan (including calendar and curriculum map) since last year's report? <i>Cell will expand to accommodate your text.</i>
<input type="checkbox"/> Yes (describe what and why below) <input checked="" type="checkbox"/> No

SECTION II

Delete rows that are not needed. Copy and paste to add rows. Cells will expand to accommodate your text.

2021-2022 Academic Year			
Program Student Learning Outcomes Analyzed and Reported for Current Year	List the Assessment Measure(s) for each PSLO – if rubrics are used, a copy of each should be in your department’s assessment subfolder on the shared drive	Describe the results for PSLOs analyzed (assessed) this year – a copy of summary data should be in your department’s assessment subfolder on the shared drive	Describe how results are shared with faculty, students, university-wide entities, and stakeholders (advisory boards, employers, community, alumni, etc.).
PSLO # <u>1</u>	Direct: Performance Assessment	For this year, 90% of practicum students are at or above the target for this criterion.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2022 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 as well as in an email to the current MA program students.
	Indirect: Course Embedded Assignment	For this year, 100% of practicum students are at or above the target for this criterion.	
PSLO # <u>2</u>	Direct: Performance Assessment	For this year, 85% of practicum students are at or above the target for this criterion.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2022 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 as well as in an email to the current MA program students.
	Indirect: Course Embedded Assignment	For this year, 100% of practicum students are at or above the target for this criterion.	
PSLO # <u>3</u>	Direct: Performance Assessment	For this year, 85% of practicum students are at or above the target for this criterion.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2022 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 as well as in an email to the current MA program students.
	Indirect: Course Embedded Assignment	For this year, 100% of practicum students are at or above the target for this criterion.	
PSLO # <u>4</u>	Direct: Performance Assessment	For this year, 92% of practicum students are at or above the target for this criterion.	This assessment data will be shared with the Family and Human Services faculty at the first meeting of the Fall 2022 semester. Students and other stakeholders will be informed of the data at the annual advisory board meeting in Spring 2023 as well as in an email to the current MA program students.
	Indirect: Course Embedded Assignment	For this year, 100% of practicum students are at or above the target for this criterion.	
Discuss the implications of the results reported above and how faculty members are involved in using assessment data to improve student learning.			
The data indicate that students in our program are at target for meeting all PSLOs.			
Describe how students and external stakeholders (advisory boards, employers, community, alumni, etc.) are made aware of PSLOs and measures.			

Assessment data is reported to the Family Human Services advisory board, which is comprised of students, alumni, community partners and leaders. We also communicate our assessment outcomes to our students in a targeted announcement.

Delete rows that are not needed. Copy and paste to add rows. Cells will expand to accommodate your text.

SECTION III

2021-2022 Academic Year

During this year, if any PSLO was addressed through new or unique experiences outside the classroom, explain where and how the opportunities were provided to students in your program (i.e. internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you have employed).

There are no new experiences to report. The program continues to utilize performance evaluation data through student practicum experiences and will continue to implement the embedded course assignment.

SECTION IV

2021-2022 Academic Year

In light of what you have learned through your assessment efforts this year, what are your plans for the next academic year?

We will continue to evaluate the course embedded case study assignment as well as continue to seek feedback from new faculty to revise the assignment as needed. We will review the practicum evaluation procedures with new faculty in order to consider any potential changes.

Supporting documents (rubrics, summary data tables/charts, etc.) should be in your department's assessment subfolder on the shared drive in the correct academic year subfolder.